



**Gyanmanjari**  
Innovative University

Course Syllabus  
Gyanmanjari Institute of Arts  
Semester-I (B.A)

**Subject:** General Psychology - BATPY11301

**Type of course:** Major

**Prerequisite:**

An undergraduate or masters degree in psychology, education, behavioral science, social work, or a related field is preferred, and/or demonstrate aptitude to work in counseling through professional, volunteer, research, or personal experience.

**Rationale:**

This course, which serves as an introduction to the study of psychology, focuses on its practical implications in daily life. Several significant subjects that fall under this category are Perception, Learning and Implicate the Method in life.

**Teaching and Examination Scheme:**

Teaching Scheme			Credits	Examination Marks			Total Marks
CI	T	P	C	SEE	CCE		
					MSE	ALA	
4	0	0	4	100	30	70	200

*Legends: CI-Class Room Instructions; T – Tutorial; P - Practical; C – Credit; ESE - End Semester Examination; MSE- Mid Semester Examination; V – Viva; CA - Continuous Assessment; ALA- Active Learning Activities.*

4 Credits \* 25 Marks = 100 Marks (each credit carries 25 Marks)

SEE 100 Marks will be converted in to 50 Marks

CCE 100 Marks will be converted in to 50 Marks

It is compulsory to pass in each individual component.



**Continuous Assessment:****(For each activity maximum-minimum range is 5 to 10 marks)**

Sr. No	Active Learning Activities	Marks
1	<b>Assignment</b> Assignments will be provided by faculty according to Unit and students have to write and submit it on Moodle.	10
2	<b>Quiz</b> Unit wise Quiz will be taken by faculty on Moodle (per unit 10 MCQs).	10
3	<b>Seminar</b> Present the Topic in class which is given by subject teacher and upload PPT on Moodle.	10
4	<b>Brain writing</b> Describe the picture, review story in minimum words which given by teacher and upload it on Moodle.	10
5	<b>Group activity</b> Collect information about psychologist and present in classroom and submit data on Moodle.	10
6	<b>Report writing</b> Visit any NGO, Industries or any other institutes and observe their work and prepare a report. (Report must be submitted on Moodle).	10
7	<b>Attendance</b>	10
	<b>TOTAL</b>	<b>70</b>



**Course Content:**

Unit no.	Course content	Hrs	% Weightage
1	<b>Introduction of Psychology</b> <ul style="list-style-type: none"> <li>• Definition of Psychology</li> <li>• Nature of Psychology</li> <li>• Goals of Psychology</li> <li>• Fields of Psychology</li> <li>• Utility of Psychology</li> </ul>	15	25
2	<b>Methods in Psychology</b> <ul style="list-style-type: none"> <li>• Introspection Method</li> <li>• Observation Method</li> <li>• Experimental Method</li> <li>• Case Study Method</li> </ul>	15	25
3	<b>Perception</b> <ul style="list-style-type: none"> <li>• Definition of Perception</li> <li>• Perceptual Organization</li> <li>• Determinants of Perception</li> <li>• Error in Perception</li> </ul>	15	25
4	<b>Learning</b> <ul style="list-style-type: none"> <li>• Definition of Learning</li> <li>• Nature of Learning</li> <li>• Effective Factors of Learning</li> <li>• Methods of Effective Learning</li> </ul>	15	25

**Suggested Specification table with Marks (Theory):100**

Distribution of Theory Marks (Revised Bloom's Taxonomy)						
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weightage	20%	40%	40%			

**Note:** This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.



**Course Outcome:**

After learning the course the students should be able to:	
CO1	Describe the differences among opinions, values and facts, and explain how the scientific method is used to provide evidence for facts.
CO2	Apply psychological principles and theories to personal and social issues
CO3	Improve their ability to communicate psychological concepts effectively through.
CO4	Students should engage in self-reflection and demonstrate an understanding of their own thoughts, feelings, and behaviors.

**Instructional Method:**

The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.

From the content 10% topics are suggested for flipped mode instruction.

Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, e-courses, Virtual Laboratory

The internal evaluation will be done on the basis of Active Learning Assignment

Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in laboratory.

**Reference Books:**

1. પરીખ, ડૉ. બી. એ. (૨૦૧૪). મનોવિજ્ઞાનના સંપ્રદાયો અને સિદ્ધાંતો (5th આવૃત્તિ). અમદાવાદ: યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ. ISBN 978-81-929772-7-0.
2. પરીખ, ડૉ. બી. એ. (૨૦૧૪). પ્રગતસામાન્ય મનોવિજ્ઞાન (4th આવૃત્તિ). અમદાવાદ: યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ. ISBN 978-81-929772-6-3.
3. Kamdar, N. H .and other author(2013).2st Ed. "General Psychology" Pashv Publishers, Ahmedabad , Page No.7,27,69,82.
4. Clodd T. Morgan, A Brief Introduction To Psychology, Tata McGraw Hill (1978), Publishing Co. Ltd, New Delhi.
5. Ciccarelli, Sandra K. and Mryer, Hlenn E. (2008), Psychology South Asian Edition Pearson Longman, An imprint of Pearson Education. First Impression.